Lecture 4: Chapter 4

C C Moxley

UAB Mathematics

19 September 16

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$\S4.2$ Basic Concepts of Probability

Procedure | Event | Simple Event | Sample Space

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Procedure	Event	Simple Event	Sample Space
rolling a die	6 or 2	6	$\{1, 2, 3, 4, 5, 6\}$

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Procedure	Event	Simple Event	Sample Space
rolling a die	6 or 2	6	$\{1, 2, 3, 4, 5, 6\}$
three tests	PPP or FFF	PFP	$\{PPP, PPF, \dots, FFF\}$

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Relative frequency of probability:

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Classical approach with equally likely outcomes:

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 Subjective probabilities: Estimate P(A) by using knowledge of relevant circumstances.



A survey showed that out of 1010 US adults, 205 smoked. Find the probability that a randomly selected adult smokes in the US.

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$$\frac{205}{1010}\approx 20.3\%$$

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Use the subjective probability method: Only 1 in 100000 people in the US own both a cane and tophat. The probability is very small, maybe 0.00001.



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Use the classical approach.

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§4.2 Definitions

Definition (Complement of an Event)

The complement of an event A, written \overline{A} is all the outcomes in which A does not occur.

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Definition (Unusual/Unlikely)

We label an event "unlikely" if the probability of it happening is less than 5%. An event is unusual if it has an unusually high or low number of outcomes of a particular type, i.e. the number of outcomes of a particular type is far from what we might expect.

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Discuss the rare event rule and how it is used to investigate hypotheses.

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

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Example (In a sample of 50 people, 30 had glasses, 35 had contacts, and 23 had both contacts and glasses.)

What is the chance that a randomly selected member of this sample had either contacts or glasses?

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 $P(\text{contacts or glasses}) = \frac{30}{50} + \frac{35}{50} - \frac{23}{50} = \frac{42}{50}.$

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Example (Find $P(\overline{A \text{ or } B})$.)

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Example (Find $P(\overline{A \text{ or } B})$.)

 $P(\overline{A \text{ or } B}) = 1 - P(A) - P(B) + P(A \text{ and } B).$

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Two events A and B are said to be **independent** if the occurrence of one event does not affect the probability of the occurrence of the other. Otherwise, we call events dependent.

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Discuss P(A and B) and P(B|A).
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Discuss P(A and B) and P(B|A).

The probability that two events occur is equal to the probability that the first occurs times the probability that the second occurs **if these events are independent**!

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Example (50 Tests: 10 As, 30 Bs, 5 Cs, 5 Ds)

What is the probability that two randomly selected grades are both $\mathsf{Bs?}$

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What is the probability that two randomly selected grades are both Bs? With replacement: $\frac{9}{25}$.

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What is the probability that two randomly selected grades are both Bs? With replacement: $\frac{9}{25}$. Without replacement: $\frac{87}{245}$

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What is the probability that two randomly selected grades are both Bs? With replacement: $\frac{9}{25}$. Without replacement: $\frac{87}{245}$

Example (What are the chances that 26 randomly chosen people have all different birthdays?) $\frac{(365)(364)(363)...(341)(340)}{(365)(365)(365)(365)} = \frac{(365)(364)(363)...(341)(340)}{365^{26}} \approx 40.18\%$

The multiplication rule for independent events helps illustrate why some important industrial components have redundancy: If an oil pipeline has five different oil pressure measuring tools to ensure that the pipeline is not leaking oil and if each of these tools has a fail rate of 5%, then what is the probability that oil is leaking without being detected?

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 $0.05^5 = 0.000003125.$

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- First, compute $P(\overline{A})$.
- Then subtract it from 1 because $P(A) = 1 P(\overline{A})$.



Now, if we wanted to compute the probability that at least one birthday is shared amongst 26 people (which we will call event A), we can calculate

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1 - 0.4018 = 0.5982.

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§4.5 Conditional Probability

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$$P(A|B) = rac{P(A ext{ and } B)}{P(B)}$$

	Positive Test	Negative Test
TB+	15	3
TB-	55	450



	Positive Test	Negative Test
TB+	15	3
TB-	55	450

What is the probability that a randomly selected patient had a positive test result (A), given that he is negative for TB (B)?

	Positive Test	Negative Test
TB+	15	3
TB-	55	450

What is the probability that a randomly selected patient had a positive test result (A), given that he is negative for TB (B)?

$$P(A|B) = \frac{55}{505} = 0.1089.$$

	Positive Test	Negative Test
TB+	15	3
TB-	55	450

What is the probability that a randomly selected patient had a positive test result (A), given that he is negative for TB (B)?

$$P(A|B) = \frac{55}{505} = 0.1089.$$

What is the probability that a randomly selected patient was TB negative (A), given that she had a negative test result?

	Positive Test	Negative Test
TB+	15	3
TB-	55	450

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Warning: $P(A|B) \neq P(B|A)!$

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§4.6 Counting Rules

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- $\frac{n!}{n_1!n_2!\dots n_k!}$ = number of unique permutations of *n* items when n_1 are alike, n_2 are alike, ..., and n_k are alike.
- $\frac{n!}{(n-r)!r!}$ = number of different combinations of r items chosen without replacement from n different items.

How many different ways are there of choosing a card from a deck and rolling a die?

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How many different ways are there of choosing a card from a deck and rolling a die? (52)(6) = 312.

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- **3** How many different ways are there of selecting three letters from the alphabet in order?

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- How many different ways are there of choosing a card from a deck and rolling a die? (52)(6) = 312.
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Why might we not want to conduct a census? What can we do instead of a census? What are the pros and cons of a census versus our other option?



What is the difference between a simple random sample and a random sample?





A magazine asked its readers to fill out and mail in a survey on the last page of its latest issue. What are the pitfalls of this survey?





Are pictographs useful? Why might you try to use one?





Are pictographs useful? Why might you try to use one? Why might you break an axis in a bar graph?



What are the original values of the data resulting in the *z*-scores 0.5, 0.25, and -0.75 if the data came from a population with mean 0 and standard deviation 4?



Define statistical significance. Can something be statistically significant without being practically significant?



What are the units of standard deviation if the original data has units square inches? What are the units of variance in this case?

Pair together the similar measurements: third quartile, first quartile, second quartile, median, fiftieth percentile, twenty-fifth percentile, seventy-fifth percentile.



Can you discard outliers to clean up data sets?





What's the major difference between the assumptions in Chebyshev's theorem and the empirical rule?

